

Participant Name: \_\_\_\_\_  
 School / District: \_\_\_\_\_ / \_\_\_\_\_

**District / School Factors Analysis Addendum for Base Camp:  
 P-16 Impact on Completion / Retention / Graduation Rate**

**Section A:**

*If you lead at the DISTRICT level, fill out this form for your district as a whole (including page 3). If you lead in a HIGH SCHOOL, skip to page 3. If you lead in an ELEMENTARY or MIDDLE SCHOOL, fill in the table below for each grade in your school. Indicate percentage (%) of students who took the CRCT in during the last complete school year who scored at Level One (Does Not Meet). **If you have this data in another format, simply attach it and bring it to Base Camp.***

Grade	Content Area	Asian	Black	Hispanic	Native American	White	Multi-Racial	Students W Disabilities	Limited English Prof	Economically Disadvantaged
<b>1</b>	Total % of Students									
	Reading									
	English / Lang Arts									
	Math									
<b>2</b>	Total % of Students									
	Reading									
	English / Lang Arts									
	Math									
<b>3</b>	Total % of Students									
	Reading									
	English / Lang Arts									
	Math									
	Science									
	Social Studies									
<b>4</b>	Total % of Students									
	Reading									
	English / Lang Arts									
	Math									
	Science									
	Social Studies									

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Grade	Content Area	Asian	Black	Hispanic	Native American	White	Multi-Racial	Students W Disabilities	Limited English Prof	Economically Disadvantaged
5	Total % of Students									
	Reading									
	English / Lang Arts									
	Math									
	Science									
	Social Studies									
6	Total % of Students									
	Reading									
	English / Lang Arts									
	Math									
	Science									
	Social Studies									
7	Total % of Students									
	Reading									
	English / Lang Arts									
	Math									
	Science									
	Social Studies									
8	Total % of Students									
	Reading									
	English / Lang Arts									
	Math									
	Science									
	Social Studies									

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**Section B:**

*If you lead in a HIGH SCHOOL, fill in the table below. For tests, list Percentage of 11<sup>th</sup> Grade first-time test-takers scoring at Level One (Fail).*

Test	Content Area	Asian	Black	Hispanic	Native American	White	Multi-Racial	Students W Disabilities	Limited English Prof	Economically Disadvantaged
<b>GHSGT</b>	Total % of Students									
	English / Lang Arts									
	Mathematics									
	Social Studies									
	Science									
	GHSWT									
<b>EOCT</b>	9 <sup>th</sup> Literature									
	11 <sup>th</sup> Literature									
	Economics									
	Algebra (ends in 2009-2010)									
	Geometry (ends in 2009-2010)									
	Math 1 (begins in 2009-2010)									
	Biology									
	US History									
	Physical Science									
<b>Grad Rate</b>	By Subgroup:									
	All Students:									