



Georgia's Leadership Institute for School Improvement

8 Roles of School Leaders™

The eight roles required to lead the new work of school improvement:

- ★ **Curriculum, Assessment, and Instruction Leader** – demonstrates the ability to implement a systems approach to instruction in a standards-based environment by leading collaborative efforts to prioritize curriculum, develop aligned assessments, and plan instruction to improve student achievement.
- ★ **Data Analysis Leader** – demonstrates the ability to lead teams to analyze multiple sources of data to identify improvement needs, symptoms, and root causes.
- ★ **Process Improvement Leader** – demonstrates the ability to identify and map core processes and results to create action plans designed to improve student achievement.
- ★ **Learning and Performance Development Leader** – applies proven, systematic processes for improvement through analyzing human performance; planning for improvements; and designing, developing, and supporting implementation of solutions to close performance gaps. This leader helps individuals make full use of their strengths toward personal and organizational goals and works to create a collaborative teaching and learning organization which develops leaders at all levels.
- ★ **Relationship Leader** – demonstrates the ability to identify and develop relationships among customer and stakeholder groups and communicate school goals and priorities focused on student learning.
- ★ **Performance Leader** – demonstrates the ability to strategically plan, organize, measure, monitor, and manage school systems and processes necessary to improve student achievement.
- ★ **Operations Leader** – demonstrates the ability to effectively and efficiently organize resources, processes, and systems to support teaching and learning.
- ★ **Change Leader** – demonstrates the ability to drive and sustain change in a collegial environment focused on continued improvement in student achievement.