

Georgia's Leadership Institute for School Improvement

Core Principles of the Rising Stars Collaboratives™ Leadership Preparation Program

- I. Candidates must be able to demonstrate competency in priority performances with measurable results.**
 - a. Candidates will have the opportunity to practice the priority performances in the real school setting, working with real teachers.
 - b. Candidates will receive feedback on their practice using specified performance criteria by qualified performance coaches.

- II. Preparing future leaders is a shared responsibility of the district, the university and other regional partners, the “Collaborative.”**
 - a. Program content will be collaboratively designed and delivered by educational practitioners with a proven track record of success and university faculty from a variety of disciplines (education, business, social sciences, etc.).
 - b. Program content will be presented through various delivery methodologies including self-paced or instructor-led modules, problem-based learning, case studies, school-based action research projects, course work, and technology-based approaches.

- III. Candidates bring expertise and experience to the program, so the program will be customized to build on their strengths and attend to their weaknesses.**
 - a. Candidates will be assessed prior to program entry to determine strengths and weaknesses against the priority performances.
 - b. Candidates will be assessed continually through multiple methods to inform curriculum delivery.

- IV. Leadership development is integral to teaching and learning in schools.**
 - a. Candidates will be selected based on criteria including proven effectiveness in raising student achievement, demonstrated leadership, and a passion for school improvement.
 - b. During the program, candidates will assume leadership of school-based initiatives that support the school improvement plan.
 - c. Upon program completion, candidates will be provided extensive support through a district/university induction program of ongoing professional learning.

- V. Rising Stars Collaboratives™ create successful leadership development systems to support rigorous academic standards for students. The model will inform state policy to insure those conditions for all Georgia's schools.**
 - a. The program will be formally evaluated, including candidate success in impacting student achievement.
 - b. The Rising Stars Collaboratives™ model will be continuously reviewed and improved as new knowledge and promising proven practices emerge from the Collaboratives.
 - c. The 8 Roles of School Leaders™, which forms the core of the Rising Stars curriculum, will be updated through regular task analysis of the work of successful school leaders and review of research.