



# 8 ROLES OF SCHOOL LEADERS INSTRUMENT (BEFORE)

DATE: \_\_\_\_\_

NAME: \_\_\_\_\_

DISTRICT: \_\_\_\_\_

GLISI has identified eight leadership roles encompassing the “new work” of a school leader.

\*Please use the following scale when rating yourself:

**Developing** (I'm learning what I know I need)

**Proficient** (I'm applying what I know)

**Master** (I am a role model and expert)

**Teaching Leader** (I'm an expert and can teach others to know and apply this)

Please rate yourself as a leader in each role <b>before</b> your involvement with Rising Stars.	Developing	Proficient	Master	Teaching Leader
<b>1.0 Curriculum, Assessment, and Instruction Leader</b> – demonstrates the ability to implement a systems approach to instruction in a standards-based environment by leading efforts to prioritize curriculum, developing aligned assessments and plan instruction to improve student achievement.	①	②	③	④
<b>2.0 Data Analysis Leader</b> – demonstrates the ability to lead teams to analyze multiple sources of data to identify improvement needs, symptoms and root causes.	①	②	③	④
<b>3.0 Process Improvement Leader</b> – demonstrates the ability to identify and map core processes and results to create action plans designed to improve student achievement.	①	②	③	④
<b>4.0 Learning and Performance Development Leader</b> - applies proven, systematic processes for improvement through analyzing human performance; planning for improvements; designing, developing and supporting implementation of solutions to close performance gaps. This leader helps individuals’ make full use of their strengths toward personal and organizational goals and works to create a collaborative teaching and learning organization which develops leaders at all levels.	①	②	③	④
<b>5.0 Relationship Leader</b> – demonstrates the ability to identify and develop relationships among customer and stakeholder groups and communicate school goals and priorities focused on student learning.	①	②	③	④
<b>6.0 Performance Leader</b> - demonstrates the ability to strategically plan, organize, measure, monitor and manage school systems and processes necessary to improve student achievement.	①	②	③	④
<b>7.0 Operations Leader</b> – demonstrates the ability to effectively and efficiently organize resources, processes and systems to support teaching and learning.	①	②	③	④
<b>8.0 Change Leader</b> – demonstrates the ability to drive and sustain change in a collegial environment focused on continuous improvement in student achievement.	①	②	③	④